	VINKLY ACTIVITY REPORT NO. 40	
ı.	Office of Acting Chief. Assessment and Evaluation	
	1. The problem of how to report and evaluate the language aptitude testing program has still not been resolved. It is imperative that some policy discussion relative to this problem be undertaken as soon as practical.	*
	2. A meeting has been arranged with three Placement Officers for Thursday. 2 October 1952. This meeting is for the purpose of working out the scheduling and distribution of assessment reports in line with a DD/P order or memorandum of which we have heard but never seen. Attempts are being made to locate a copy of this memorandum.	25X1
	3. Plans are being undertaken to move the Training Evaluation Branch from Building R & S. It is anticipated that this move will be completed within the next ten days.	÷ ÷
II.	Assessment Brench	;
	1. Assessment cases scheduled	
III.	Research and Validation Branch	15
	1. A proposal for a research project to determine the psychological requirements in the duties of the intelligence officer has been approved. Work will begin soon on this study, which is designed for the double purpose of providing information for the revision of assessment procedures and of developing a guide for the systematic collection of criterion data for validation purposes.	
	2. A factor analysis of the is near-	25X1

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3. A revised procedure for measuring an individual's ability to judge others has been developed and is being analyzed in con-

nection with the latest PM group.

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IV,	Tra	ining Evaluation Branch:	ŝ.	
	1.	Work continuing on:		
		<ul> <li>(a) Reports on PM Training Evaluations.</li> <li>(b) Interviews with PM trainees concerning the</li> <li>(c) Assisting in the development of training exports for CTB.</li> </ul>		
	2.	Work completed on PM sociometric evaluation to tabulated.	ste and results	
	3.	Items of administrative interest:		
		on 24 September 1952 to administer socionetric turned the same day.	tests and re-	
₹.	TRO	Branch		
	1.	Regular tests were administered to the following (a) Language Trainee	ng person <b>s:</b>	
	2,	The above tests have all been scored, reported	and recorded.	

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